

MARCH 2-4, 2022

DOUBLETREE BY
HILTON HOTEL SEATTLE



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Washington
School Counselor
Association

ANNUAL
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We are excited that the 2022 WSCA Conference will offer both an in-person experience and a virtual option! Whether you would like to getaway from your routine or stay in the comfort of your own home we have options for you. See the breakdown for what each offers.

All who register will have access to the virtual conference portal. The virtual conference portal will stream the keynote sessions live and will have those recorded live sessions available to view about one week following the conference if missed on those dates. The online portal will also have pre-recorded breakout sessions covering multiple topics available to view when the conference begins on March 3, 2022. The pre-conference sessions will only be live and in person. They will not be available with the virtual option.

All sessions in the online portal will be available to view until March 31, 2022.

	In-Person Experience	Virtual Option
Keynote	Live and access to recorded sessions	Stream live and access to recorded sessions
Preconference	Live only <i>(Available only for the In-Person Experience)</i>	NA
Breakout Sessions	Live and access to all pre-recorded sessions	Access to all pre-recorded sessions
Clock Hour Credits	Receive credits for viewing sessions (keynote, pre-conference, breakout) in person and earn additional credits for viewing recorded sessions in the online portal	Receive credits for all sessions viewed (live-streamed or recorded)
Exhibitors & Sponsors	In-Person Experience Only	NA
Networking	In-Person Experience Only	NA
Meals & Refreshments	In-Person Experience Only	NA

Thursday, March 3rd | 9:00 am – 10:15 am*

Silver Linings in the School Counseling Profession

Danielle Duarte and Whitney Triplett

Amid the many tragedies and stressors of the past year there have also been hundreds of silver linings within our profession! Every day we hear and see the amazing impact that school counselors are having on the students they serve. Now is the time to leverage the gifts and talents of school counselors and to share the results they are getting to ensure ratios and roles are protected and that students continue to receive the support they need to be successful in K-12 schools.

Danielle Duarte is passionate about supporting students' academic success, college and career readiness, and socialemotional development while using data to show the impact of school counseling programs. She is a recent Education Leadership doctoral graduate (Ed.L.D) from the Harvard Graduate School of Education and the co-author of two books – *Hatching Results for Elementary School Counseling* and *Hatching Results for Secondary School Counseling*. A former school counselor, Danielle has experience at all levels (K-12), and at her most recent school, the counseling program was honored as a Recognized ASCA Model Program (RAMP).

Whitney Triplett, the Director of Professional Development for Hatching Results and bestselling co-author, trains school counselors and administrators across the nation. Formerly a school counselor, district lead, adjunct instructor, and state association board member, Whitney was recognized in 2018 as the Illinois School Counseling Advocate of the Year and is passionate about school counseling to promote equity, access, and the success of all students!



Friday, March 4th | 8:00 am – 9:00 am*

Everyone is a School Leader

Scott Seaman and Mike Nelson

Leadership doesn't fall on the shoulders of one or two people. Effective leadership is shared and distributed. Effective leadership engages the many voices, perspectives, and contexts within a school. Without a collective approach to leading a school, then ultimately the students suffer. In this session, we'll briefly explore the definition of school leadership, and then deeply dive into what it takes to establish and sustain powerful "team" structures that create school culture and build systems to support that culture. The data and research is clear on the powerful impact "leadership" has on student achievement. The Wallace Foundation cites school leadership as the second most influential impact on student learning behind an effective classroom teacher. However, what the education system is not addressing is the harmful impacts of constant leadership churn on students and schools. Every time there is a leadership change in a building, the students and staff suffer. The only way to mitigate this issue is to build sustainable leadership teams composed of administrators and counselors working together. Join us to learn how.

Scott Seaman joined AWSP in July 2013. Scott was a teacher, coach and principal for 19 years. He spent 12 of those years as Principal at Tumwater High School. Scott's career started as a Spanish teacher and soccer coach at Capital High School in Olympia. He then moved to neighboring Tumwater School District and became the Assistant Principal at Tumwater High School for three years before taking over the principalship. Scott graduated from Olympia High School in 1989.

He then went on to play soccer and start his undergraduate work at Oregon State University. After transferring to Washington State University, he graduated with a degree in Spanish and a minor in English. He later attended Seattle University where he earned his Master's in School Administration. Scott later returned to WSU to earn his superintendent credentials and graduated with a doctorate from UW's Leadership For Learning program in June 2018.

Mike Nelson joined the staff at the Washington Association of School Administrators in July 2020 after 35 years as an educator in K-12 public schools. For the past 21 years, Mike was a leader in the Enumclaw School District as Assistant Superintendent and then Superintendent. Enumclaw is where Mike was born and raised which made being as an educational leader in his hometown a call to service rather than a job. In 2019, Mike was named Washington State Superintendent of the Year. His favorite title is one that just came recently with the birth of his first grandchild, "Papi."



*Stream live or watch the recorded session later

The Pre-Conference Learning Sessions are only available to in-person attendees. They are not available for the virtual option.

The Pre-Conference Learning Sessions are an additional opportunity for more professional development and CEU contact hours. The sessions generally cover more in-depth information and allow more opportunity for discussion.

These sessions are not included in the conference registration fee.

Wednesday, March 2nd | 8:00 a.m. – 11:30 a.m. & 1:00 p.m. – 4:30 p.m.

1. Introduction to the MTSS Approach to School Counseling

Whitney Triplett and Danielle Duarte

This interactive preconference session will introduce you to the role of school counselors in MTSS, called the Multi-Tiered, Multi-Domain System of Supports (MTMDSS), which is aligned to both the ASCA National Model and OSPI's Washington MTSS model. Learn how school counselors can apply this strategy to their delivery system to become more data-driven and equitable in their approach to promoting the academic, college/career, social/emotional development of all students. Walk away with a completed, tiered program assessment and recommendations for strengthening your tiered supports for students and families!

By the end of the session you will be able to:

- Explain how MTMDSS aligns with OSPI's Washington MTSS model
- Explain the school counselor's ASCA-aligned role in MTSS to a colleague
- Create examples of Tier 1, 2, 3 school counseling supports
- Assess your school counseling program's delivery of universal (Tier 1), supplemental (Tier 2), and intensified (Tier 3) supports for students within all three ASCA domains (academic, career, social/emotional) and make recommendations for strengthening it

Whitney Triplett, the Director of Professional Development for Hatching Results and bestselling co-author, trains school counselors and administrators across the nation. Formerly a school counselor, district lead, adjunct instructor, and state association board member, Whitney was recognized in 2018 as the Illinois School Counseling Advocate of the Year and is passionate about school counseling to promote equity, access, and the success of all students!

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Wednesday, March 2nd | 9:00 a.m. – 11:00 a.m.

2. Bridges to Heal Us

Erin Jones

Join Erin for her session, *Bridges to Heal Us. Stories and Strategies for Racial Healing.*

Erin Jones has been involved in and around schools for 30 years. She has taught in a variety of environments, from predominantly Black to predominantly White to some of the most diverse communities in the nation. Erin received an award as the Most Innovative Foreign Language Teacher in 2007, while teaching in Tacoma and was the Washington State Milken Educator of the Year in 2008, while teaching in Spokane. She received recognition at the White House in March of 2013 as a “Champion of Change” and was Washington State PTA’s “Outstanding Educator” in 2015. After serving as a classroom teacher and instructional coach, Erin worked as an executive for two State Superintendents. Erin left the Office of Superintendent of Public Instruction in 2012 to work in college-access at the school district level. She left her job to run as a candidate for State Superintendent and was the first Black woman to run for any state office in Washington state, a race she lost by a mere 1%.

When the pandemic stopped schools and travel in March, Erin decided to take her skills and passion online. She offered 83 days of free teaching to both children and adults from mid-March to the end of June. Her choice to engage, especially as racial and political conflict erupted across the nation, created a platform for her to be more engaged as a speaker and trainer now than ever in her career. She has logged thousands of hours on Zoom delivering keynotes, doing school assemblies and providing training to government agencies, non-profits and schools, and she continues to facilitate free virtual gatherings for adults and children several days per week.



Wednesday, March 2nd | 8:00 a.m. – 12:00 p.m.

3. Mandated Reporting & Issues of Abuse: Legal, Ethical, and Supervision Considerations

Dr. Cher Edwards

“Issues of Abuse & Mandated Reporting for School Counselors”

This course meets state requirements. Course content will include training related to identification of physical, emotional, sexual, and substance abuse; the impact on learning and behavior; the responsibilities of an educational staff associate to report abuse or to provide assistance to victimized children; and methods of teaching about abuse and its prevention.

Dr. Cher Edwards is a Professor of Counselor Education at Seattle Pacific University. Prior to living in Washington, Cher was a counselor and counselor educator in Ohio where she served on the State Board of Education and as the president of the Ohio Association for Multicultural Counseling and Development, the president of the South East Ohio Counselor Association, and president elect of the Ohio Association for Spiritual, Ethical, and Religious Values in Counseling. She also served as vice president of Chi Sigma Iota, an honor society for counseling students. Since coming to SPU, Cher has served the national board of Counselors for Social Justice as member-at-large, awards chair, and treasurer, served as the founding president of Washington Counselors for Social Justice and has served as the Ethics Chair and Vice President of Post Secondary Education for the Washington School Counselor Association (WSCA). She currently serves as an advisor for the Sigma Phi Upsilon chapter of Chi Sigma Iota and is the President-Elect of the Washington School Counseling Association. She is the recipient of the O’Hana Award presented at the American Counseling Association national conference in 2006 due to social justice advocacy work.

Dr. Edwards research interests include school counseling, supervision, multicultural competency, and social justice. She has published in the Journal of Professional School Counseling, Virginia Counselors Journal, Journal of the International Community of Christians in Teacher Education, and the Journal of Counseling and Values. In addition to scholarly journals, she has contributed to book chapters, published book reviews, instructors manuals for texts, reviewed test instruments, and most recently co-authored a group counseling textbook titled, Group Counseling in the Schools. Dr. Edwards has served on several editorial boards as a reviewer for Professional School Counseling, the Journal of the International Community of Christians in Teacher Education, and the Journal of Job Placement and Development. She has presented at state conferences including the Ohio Counseling Association and Washington School Counseling Association annual conferences and national conferences such as the American Counseling Association, American School Counselor Association, and the Association for Counselor Education and Supervision. International presentations include Montreal, Quebec, Canada; Beverley, East Yorkshire, England; Hangzhou, China; and Ariccia, Italy.



Wednesday, March 2nd | 1:00 p.m. – 4:00 p.m.

4. Culturally Responsive Suicide Prevention

Dr. Cher Edwards

This course meets legislation (RCW 43.70.442) suicide prevention course requirements for certified counselors focusing on suicide assessment and referral. Best practice recommendations related to prevention, response, and counseling practice for certified counselors including those providing supervision to counseling students or peers. Participants will review legal and ethical expectations, learn useful strategies for the assessment and referral process, and practice assessment and referral skills.

Tentative Schedule for Live Sessions

Wednesday, March 2, 2022

- 7:30 a.m. – 6:00 p.m. Registration and Information Center Open
- 8:00 a.m. – 12:00 p.m. See individual sessions for specific times.
Pre-Conference – Morning Sessions*
- 12:00 p.m. – 1:00 p.m. Lunch on your own
- 12:00 p.m. – 6:00 p.m. Exhibits Open
- 1:00 p.m. – 5:00 p.m. See individual sessions for specific times.
Pre-Conference – Afternoon Sessions*

Thursday, March 3, 2022

- 7:30 a.m. – 4:30 p.m. Registration and Information Center Open
- 7:30 a.m. – 4:30 p.m. Exhibits Open
- 7:30 a.m. – 8:00 a.m. Coffee Break with Exhibitors
- 8:00 a.m. – 9:00 a.m. Opening Session – Awards Breakfast & Updates
- 9:00 a.m. – 10:15 a.m. Keynote Presentation**
Whitney Triplett and Danielle Duarte
- 10:15 a.m. – 10:45 a.m. Coffee Break with Exhibitors
- 10:45 a.m. – 12:00 p.m. Breakout Session 1
- 12:00 p.m. – 1:15 p.m. Lunch / Updates that Influence School Counselors
Visit Exhibitors
- 1:15 p.m. – 2:30 p.m. Breakout Session 2
- 2:30 p.m. – 2:45 p.m. Coffee Break with Exhibitors
- 2:45 p.m. – 4:00 p.m. Breakout Session 3

Friday, March 4, 2022

- 7:30 a.m. – 3:00 p.m. Registration and Information Center Open
- 7:30 a.m. – 3:00 p.m. Exhibits Open
- 7:30 a.m. – 8:00 a.m. Coffee Break with Exhibitors
- 8:00 a.m. – 9:00 a.m. Keynote Presentation**
Scott Seaman and Mike Nelson
- 9:00 a.m. – 9:15 a.m. Transition Break
- 9:15 a.m. – 10:30 a.m. Breakout Session 4
- 10:30 a.m. – 10:45 a.m. Coffee Break with Exhibitors
- 10:45 a.m. – 12:00 p.m. Breakout Session 5
- 12:00 p.m. – 1:15 p.m. Lunch / Updates that Influence School Counselors
Visit Exhibitors
- 1:15 p.m. – 2:30 p.m. Breakout Session 6
- 2:30 p.m. – 2:45 p.m. Coffee Break with Exhibitors
- 2:45 p.m. – 4:00 p.m. Breakout Session 7

*The pre-conference sessions are live only for the in-person experience. They are not available for the virtual option.

**Stream live or watch the recorded session later



Save on your conference registration by becoming a member of the WSCA!

Visit www.wa-schoolcounselor.org BEFORE registering to get your member number.

REGISTRATION FORM (PLEASE PRINT CLEARLY)

I am a current WSCA member. Yes No #: _____ (required for member rates)

I am a first time attendee. Yes No

NAME (as it should appear on name badge) _____ JOB TITLE - (REQUIRED PLEASE) _____

ORGANIZATION/SCHOOL DISTRICT _____

ATTENDEE EMAIL (REQUIRED FOR CONFIRMATION) _____

WORK ADDRESS _____

CITY _____ STATE _____ ZIP _____

WORK PHONE () _____ CELL PHONE () _____

A. Main Conference March 3-4, 2022	IN PERSON				VIRTUAL ONLINE			
	PROFESSIONAL		GRAD STUDENT/RETIREE		PROFESSIONAL		GRAD STUDENT/RETIREE	
	MEMBER*	NON-MEMBER	MEMBER*	NON-MEMBER	MEMBER*	NON-MEMBER	MEMBER*	NON-MEMBER
Early Registration** (By Jan 31)	\$225	\$265	\$140	\$175	\$135	\$175	\$90	\$110
Regular Registration (After Jan 31)	\$250	\$295	\$155	\$195	\$150	\$195	\$100	\$120

All in person registrations include access to the virtual platform.

B. Pre-Conference (In Person Only) March 2, 2022

PLEASE CHECK WHICH SESSION(S) ATTENDING

1. Introduction to the MTSS Approach – Hatch and Triplett	<input type="checkbox"/> MORNING –OR– <input type="checkbox"/> AFTERNOON	Attend ONE Pre-Conference Session: \$95 Add ADDITIONAL Pre-Conference Session: \$55
2. Bridges to Heal Us – Jones	<input type="checkbox"/> MORNING ONLY	
3. Mandated Reporting & Issues of Abuse – Edwards	<input type="checkbox"/> MORNING ONLY	
4. Suicide Prevention – Edwards	<input type="checkbox"/> AFTERNOON ONLY	

(A) Main Conference (In Person or Virtual) \$ _____

(B) Pre-Conference (In Person Only) \$ _____

Total Due (A + B) \$ _____

* WSCA membership must be good through March 4, 2022.

** To qualify for the Early Registration rate, your registration form and payment (copy of your purchase order, check or credit card) must be received or postmarked by the Early Registration cut off.

REGISTRATIONS CANNOT BE PROCESSED WITHOUT PAYMENT. PLEASE SEND PAYMENT AND REGISTRATION FORM(S) TOGETHER.

How and Where Do I Pay?

	WEBSITE	EMAIL	FAX	PHONE	MAIL
CREDIT CARD	✓	✓	✓	✓	✓
PURCHASE ORDER		✓	✓		✓
CHECK					✓

PAYMENT METHOD

PURCHASE ORDER A COPY OF THE PURCHASE ORDER IS REQUIRED.

(PAYABLE TO NATIONAL CENTER FOR YOUTH ISSUES, P.O. BOX 22185, CHATTANOOGA, TN 37422-2185)

CHECK ENCLOSED (PAYABLE TO NATIONAL CENTER FOR YOUTH ISSUES)

CREDIT CARD PERSONAL CORPORATE

CARD NO. _____ EXP. DATE _____ CID# _____

NAME ON CARD (PLEASE PRINT) _____

CREDIT CARD BILLING ADDRESS _____

CITY _____ STATE _____ ZIP _____

AUTHORIZED SIGNATURE _____ EMAIL _____

CANCELLATION POLICY: If we are forced to cancel the WSCA Conference because of a “force majeure” event, such as a government restriction on large gatherings that cover the intended size of the conference, then we will issue full refunds of the registrations. Otherwise, our normal cancellation policy will be upheld: There will be no refunds after February 2, 2022. All cancellations before February 2, 2022 will be refunded less a \$25 handling fee. The conference is not responsible for and cannot give refunds due to problems beyond its control such as weather or school closings.

On social distancing and other health and safety measures, the regulations/guidelines that apply to hotels and conference centers are still unfolding and being developed. The WSCA Conference will conform to all necessary regulations/guidelines that are in place as of the date of the conference.

If you transfer your registration from Virtual to In person (or vice-versa), a \$25 transaction fee will apply.

WEBSITE: www.ncyionline.org/wa-scac

EMAIL: registrations@ncyi.org

FAX: 423-899-4547

PHONE: 866-318-6294

MAIL: National Center for Youth Issues
P.O. Box 22185
Chattanooga, TN 37422-2185

Please make your check or purchase order payable to: **National Center for Youth Issues.**

A W-9 is available on the website.



DOUBLETREE BY HILTON HOTEL SEATTLE

18740 International Blvd., SeaTac, WA 98188

Make Hotel Reservations Early! Limited Availability!

DoubleTree by Hilton Hotel Seattle, the Conference's host hotel, has a conference rate of **\$169 a night** for single & double occupancy. This rate is good on reservations made by **January 27, 2022**. Rooms are limited, and may fill up before January 27th cut off.

TO MAKE HOTEL RESERVATIONS:

Telephone: Call our toll-free reservation number at **(800) 222 TREE**, or **(800) 222-8733** and referencing the group code "WSC" or the name of the group "WSCA 2022 Conference."

REGISTER ONLINE:

Go to www.ncyionline.org/wa-scac. Under the "Accommodations" section follow the instructions for the hotel's reservation system.

Parking:

Overnight Parking will be added to the guestroom charges at \$12.00 plus taxes per night and keys will be programmed upon check in to go in and out of the parking gates. ON the last departure, hold on to your key, swipe through the gate and deposit in a deposit box at the gate.

Local Parking (no guestroom): Guests will pull a ticket at the gate upon arrival. Guests will then need to bring parking ticket with them to registration to stamp it in order to receive discount. A parking machine set up will be near registration. Guests insert the ticket to stamp it for discount and pay upon departure. Rate is \$12.00 plus taxes.