



NATIONAL CENTER for
YOUTH ISSUES

6101 Preservation Drive • Chattanooga, TN 37416 • www.ncyi.org

Speakers Bureau



Dan St. Romain

EDUCATIONAL CONSULTANT AND NATIONAL SPEAKER

Dan St. Romain is a national independent educational consultant who provides staff development and consultative services to educators and parents working with children at all developmental levels. Dan is passionate about helping individuals shift their perspective on discipline, understanding the best ways to provide support given the challenges posed in today's society.



After receiving his master's degree in education, Dan worked in both private residential and public school settings, as well as at the Region 20 Education Service Center in San Antonio, Texas. His work as a self-contained behavior unit teacher, educational diagnostician, behavior consultant, and director of a learning resource center has afforded him experience at all levels, in both general and special education settings. Dan is now enjoying semi-retirement after having worked in the school system for the past 30 years.

Dan's overwhelming strength is his skill as a presenter. Although his sessions are exceedingly interactive, his greatest asset lies in his ability to offer participants rich insight into the connectedness between educational practices and student behavior.

He is the author of *Lessons from LaRoux: How Needs Shape Behavior in Developing Brains, Teach Skills and Break Habits: Growth Mindsets for Better Behavior in the Classroom, Positive Behavior Principles: Shifting Perspectives and Aligning Practices in Schools*, and several resources for teaching social skills, featuring his chameleon, Juan Pablo.

A BRIEF LOOK AT DAN'S KEYNOTE SESSION

Mixed Messages: The Changing Face of Discipline

Toto, you're not in Kansas anymore! More and more it seems like discipline issues are the main topic of conversation in the school setting. In this thought-provoking and interactive keynote session, participants examine the main influences impacting behavior over the last few decades and discuss implications for best practices as a result.

Accentuate the Positive: Assets Students Need for Success

When we look at the long-term goals we have for students in the school system, they go way beyond the isolated short-term goal of passing a state mandated test. Research clearly indicates what youth need to be successful in school, as well as beyond. This interactive session will feature this information, as well as ways to encourage healthy development at all levels.

The Ripple Effect

When you throw a stone into a pond, sometimes it simply sinks—"plop". However, if thrown just right, the rock skips. Instead of the singular "plop", the skipping rock reaches more water, leaving ripples on the surface - and this energy changes the entire pond. As educators, we throw the stone. In this dynamic opening session, educators will learn simple ways we create ripples in the school setting that positively impact the students we serve.

Contact Robert Rabon at rrabon@ncyi.org or 423-309-4300 to engage Dan for your event

Positive Behavior Principles: Shifting Perspectives and Aligning Practices in Schools

Although behaviors in the school system have changed a great deal in the past few decades, our strategies for supporting those behaviors have not. By examining all the information we have learned about the brain, we are in a better position to design effective interventions. In this fast-paced session, participants will learn nine principles for positively shaping the behavior of our students.

Don't Go There: Avoiding Power Struggles

Even the most rational teachers and parents get into power struggles from time to time. In this active session, participants will gain a better understanding of how power struggles occur, and learn the best strategies for avoiding them. This information is applicable PK through adulthood on all levels (dealing with behaviors of students, parents, co-workers, administrators, family members...)

Dealing With Difficult Behaviors

Are you frustrated about dealing with the challenging behaviors of student, staff or parents? The first step in dealing with behavior is to adjust our perspective. This fun session will feature simple strategies for better understanding, and thus, supporting the behavior of others. This information has application on all levels (dealing with behaviors of students, parents, staff, administrators, family members...)

Step Away...Challenging Behaviors and Stress Management

Stress can be overwhelming, especially when it is fueled and exacerbated by the behavior of others. In this full-day session, participants will learn how power struggles occur, the patterns people fall into when challenged, and simple stress management strategies for dealing with difficult behaviors. This information is applicable PK through adulthood on all levels (dealing with behaviors of students, parents, co-workers, administrators, family members...)

(Note: This session is the longer version of Don't Go There and Dealing with Difficult Behaviors.)

Make the Connection: Understanding the Brain

Thoughts, feelings and behavior are all linked and it is important for educators to understand these connections to be effective with our teaching efforts. In this interesting session, participants will be guided on a fun journey through the brain. We will learn the best ways to lock information into long-term memory, engage emotions and help our students manage behavior as a means of succeeding in school and beyond.

Teach Skills and Break Habits: Growth Mindsets for Better Behavior in the Classroom (PK-5th Grade Focus)

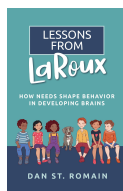
How do we create long-term change for students with chronic behavior problems? In this session, attendees will discuss the downfall of common behavior tracking systems, as well as why time out, clip systems, behavior folders, and office referrals often work against our long-term goals. Participants will leave the session with ideas for both targeting and teaching skills based on students' gifts and challenges.

BY DAN ST. ROMAIN

Lessons from LaRoux

How Needs Shape Behavior in Developing Brains

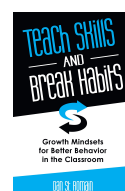
It's no secret that outward behaviors in our students rarely tell the whole story. Instead, those verbal and physical actions often serve as clues pointing to deeper needs, emotions, and desires. Once the underlying issues are addressed, the path away from negative words and actions becomes much smoother and clearer. As he addresses fifteen key areas, St. Romain links an educational touch point - such as a student's need for belonging - with a relevant story about his dog, LaRoux, and then a take-away strategy (in this case, the importance of building social skills and emphasizing unstructured play in ways that foster belonging).



Teach Skills and Break Habits

Growth Mindsets for Better Behavior in the Classroom

Behavior folders, clip systems, or other interventions based on punishments and rewards often prove to be ineffective. Explore why it isn't working, and find a new process that will lead to better behavior.



Positive Behavior Principles

Shifting Perspectives and Aligning Practices in Schools

Although behaviors in the school system have changed a great deal in the past few decades, our strategies for supporting those behaviors have not. When we move beyond punitive practices for dealing with misbehavior, we find strategies that work.

Positive Behavior Principles outlines nine core principles that can be used to design prevention, intervention and crisis strategies for supporting student behaviors in schools. This information complements both PBIS, as well as behavioral RTI efforts.

