

SPECIALLY DESIGNED INSTRUCTION FOR K-12

More Time to Teach. More Opportunities to Progress.

When teachers spend less time prepping and more time instructing, they save time and stay compliant—all while supporting students with various learning needs and styles.

60,000

Differentiated lessons
and activities

3

Dynamic libraries included:
Core Curriculum, Life Skills,
Social Skills, Transition
& Vocational Skills



Aligns with academic
standards of **all U.S. states**



RethinkEd's Vizzle is an interactive, rigorous, standards-aligned learning experience that supports SDI across all tiers.

Vizzle integrates curriculum, data, and IEP support so that educators can teach, and students can succeed:



**Supports diverse
learners**



**Unifies teams and
streamlines compliance**



**Drives meaningful
student growth**

Personalized Learning that Delivers

Vizzle empowers educators to reach every learner, support every goal, and drive meaningful progress.

vizzle ELA - 4
a RethinkEd product

UNIT: Spelling & Phonological Awareness

Topic 2 - Prefixes

State Standards

180 A.2.2.A.1a. Decoding words using knowledge of prefixes.

180 A.2.2.B.1a. Spelling words using knowledge of prefixes.

180 A.2.2.C.1a. Determine the meaning of prefix, and -ity and roots such as sub-

Extended or Alternate Standards

4.BE.1.1a. The student can use knowledge of prefixes to read accurately.

KEY VOCABULARY

- Prefix
- Multisyllabic
- Base word
- Decoding
- Spelling
- Roots
- Affixes

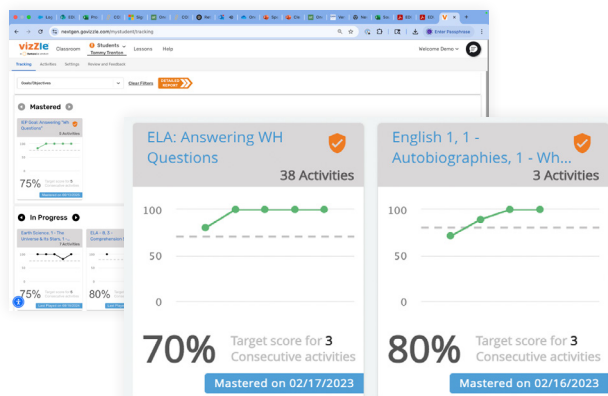
ESSENTIAL QUESTIONS/ BIG IDEAS

- How can we use prefixes to decode and spell words?
- How can prefixes be used to spell multi-syllabic words?
- How does the prefix change the meaning of a word?

Differentiated Student Goals		
Level 1: Apply	Level 2: Recall	Level 3: Engage
- Decode words using knowledge of prefixes. - Spell words using knowledge of prefixes. - Use combined knowledge of all letter-sound correspondences, syllabification patterns, and morphology (e.g., roots and affixes) to read accurately.	- Identify words using knowledge of prefixes. - Identify the spelling of words using knowledge of prefixes. - Use combined knowledge of all letter-sound correspondences, syllabification patterns, and morphology (e.g., roots and affixes) to identify unfamiliar multisyllabic words in context and out of context.	- Recognize words using knowledge of prefixes. - Recognize the spelling of words using knowledge of prefixes. - Use combined knowledge of all letter-sound correspondences, syllabification patterns, and morphology (e.g., roots and affixes) to recognize unfamiliar multisyllabic words in context and out of context.

Robust Learning Libraries

- Standards-aligned lessons built by Special Education experts
- Practical lessons teachers can use on demand
- Unit guides and lesson plans for seamless differentiated instruction



Easy-to-Use, Simple to Understand

- Customizable pathways, automated tracking
- District dashboards for complete visibility and oversight
- Sequenced activities to support UDL best practices in any setting



Built for Teamwide Success

- Accessible to all IEP team members
- Promotes collaboration and consistency
- Moves seamlessly from grade to grade, building to building, year to year

Start Your Vizzle Tour Here
Visit us today at RethinkEd.com