

Targeted Attendance Monitoring



A Student-Voice Driven Approach to Supporting Strong Attendance

Sown To Grow offers a structured, student-voice-driven approach to reducing chronic absenteeism. By combining universal Tier 1 check-ins with targeted Tier 2 supports, Sown To Grow's targeted attendance monitoring (TAM) helps schools move from reacting to attendance problems to proactively identifying and addressing them at the root.

Sown To Grow's TAM Framework

Identify

Schools begin by using existing attendance data to **identify** students with chronic or emerging attendance concerns and Sown to Grow will create and organize students into targeted cohort groups.



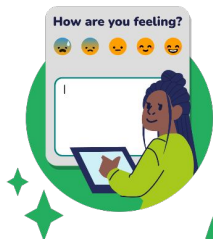
Act

School teams use student voice insights to **act** by implementing targeted supports that address identified needs. By aligning strategies such as mentoring, goal-setting, and counseling, schools can respond more effectively and address the root cause of absenteeism.



Connect

Through consistent weekly check-ins and customized reflection prompts, students share real-time insights about their experiences, including barriers to attendance, sense of belonging, & motivation. This ongoing practice helps **connect** students with trusted adults while deepening schools' understanding of factors impacting attendance.



Connect

Weekly check-ins & belonging

Identify

Use attendance data & create cohorts

Centering
Belonging & Student Voice
In Attendance Support

*When students feel connected,
attendance improves*

Monitor & Adjust

Review data & refine supports



Act

Targeted student supports

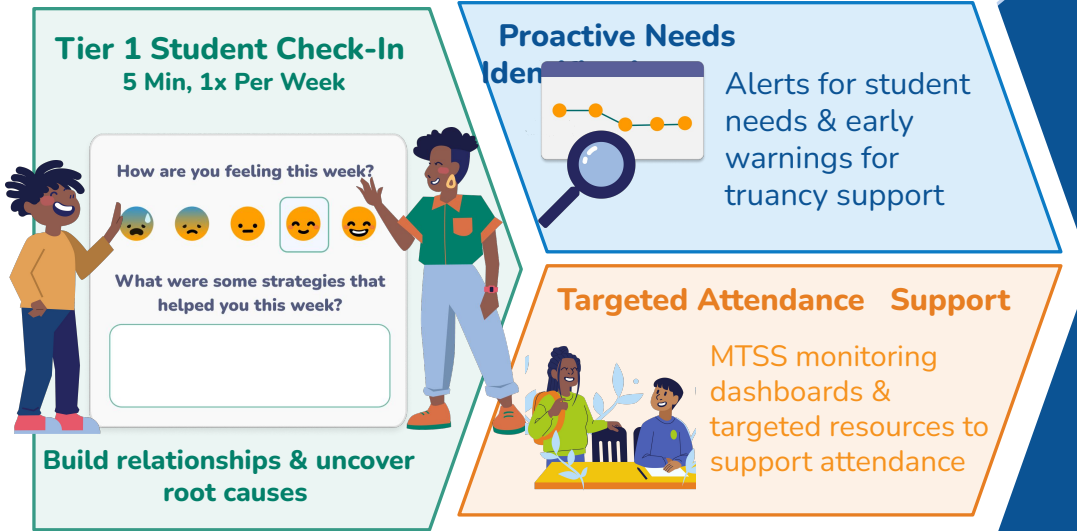
Monitor & Adjust

Participate in bi-monthly review meetings with Sown To Grow to align attendance data with platform insights, **monitor** trends, and **adjust** supports to ensure they remain responsive and impactful.

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An Impactful & Proactive Approach



2-3x

Reduction in Chronic Absenteeism

Students who feel like there are people at school who care about their presence, support their success, and can be trusted when challenges arise, are more likely to develop and maintain an intrinsic motivation to come to school. These trusting relationships can also elicit awareness of barriers to attendance before they lead to patterns of truancy.

Let's meet to discuss improving attendance!

New Research: Sown To Grow Accelerates Chronic Absenteeism Reduction in Schools

Reduction in chronic absenteeism from 2023-24 to 2024-25 (% pts)

**Funded Schools,
No STG**

**-1.2%
pts**

2,097 schools

**Funded Schools,
With STG**

**-2.5%
pts**

327 schools

**Funded Schools,
STG Strong Practice**

**-3.2%
pts**

105 schools

Analysis looks at schools funded for the California Community Schools Partnership Program for a consistent UPP ratio & funding directed at improving attendance.

In CA, Reduced Chron. Abs. = Increased Funds \$

Email research@sowntogrow.com to learn more about the analysis:

