

Student Voice

Leads to Equitable MTSS & Well-Being

When students are heard, they become partners in their own support.

MEandMine is a student Behavioral Health Platform that gives every student a voice, building a continuous, student-informed picture of well-being. We turn these signals into real-time behavioral insights, helping schools identify needs earlier and provide more equitable support.

TODAY

Most behavior data starts with adult interpretation.

Nearly all behavior data in schools originates with an adult deciding what counts as a problem and which student is exhibiting it. That interpretive layer can lead to bias and disproportionate referrals.

TOMORROW

A new source. An equitable continuum of support.

Student self-reflection adds whole-child insight alongside adult observation. MEandMine turns check-ins and interactions into continuous, student-informed picture of well-being that helps schools understand emerging needs, before they are visible from the outside.

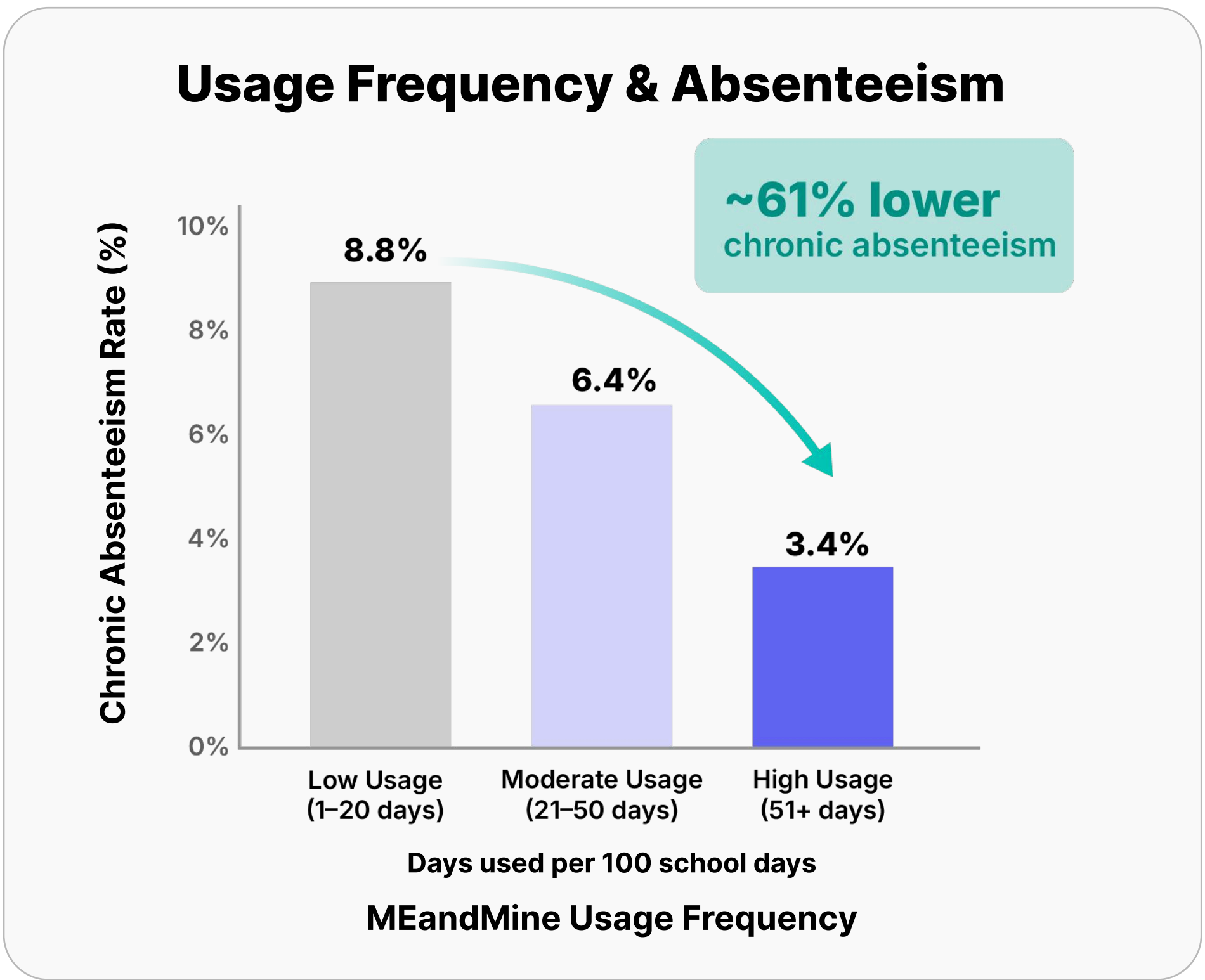
PROVEN IMPACT

How MEandMine Improves Well-Being, Behavior & Learning Readiness



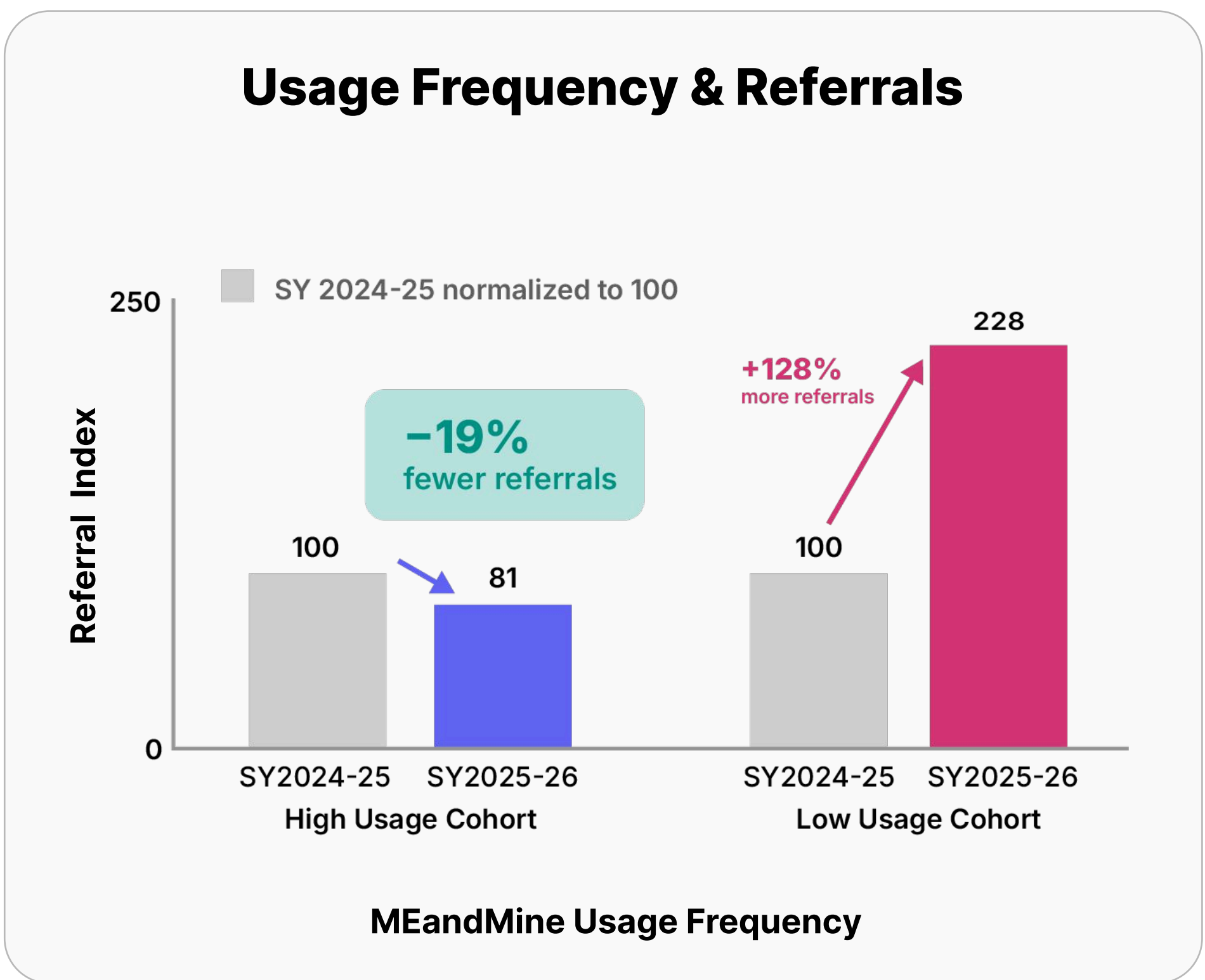
61% Lower Chronic Absenteeism

Active MEandMine users show lower chronic absenteeism, reflecting stronger engagement and connection to school.



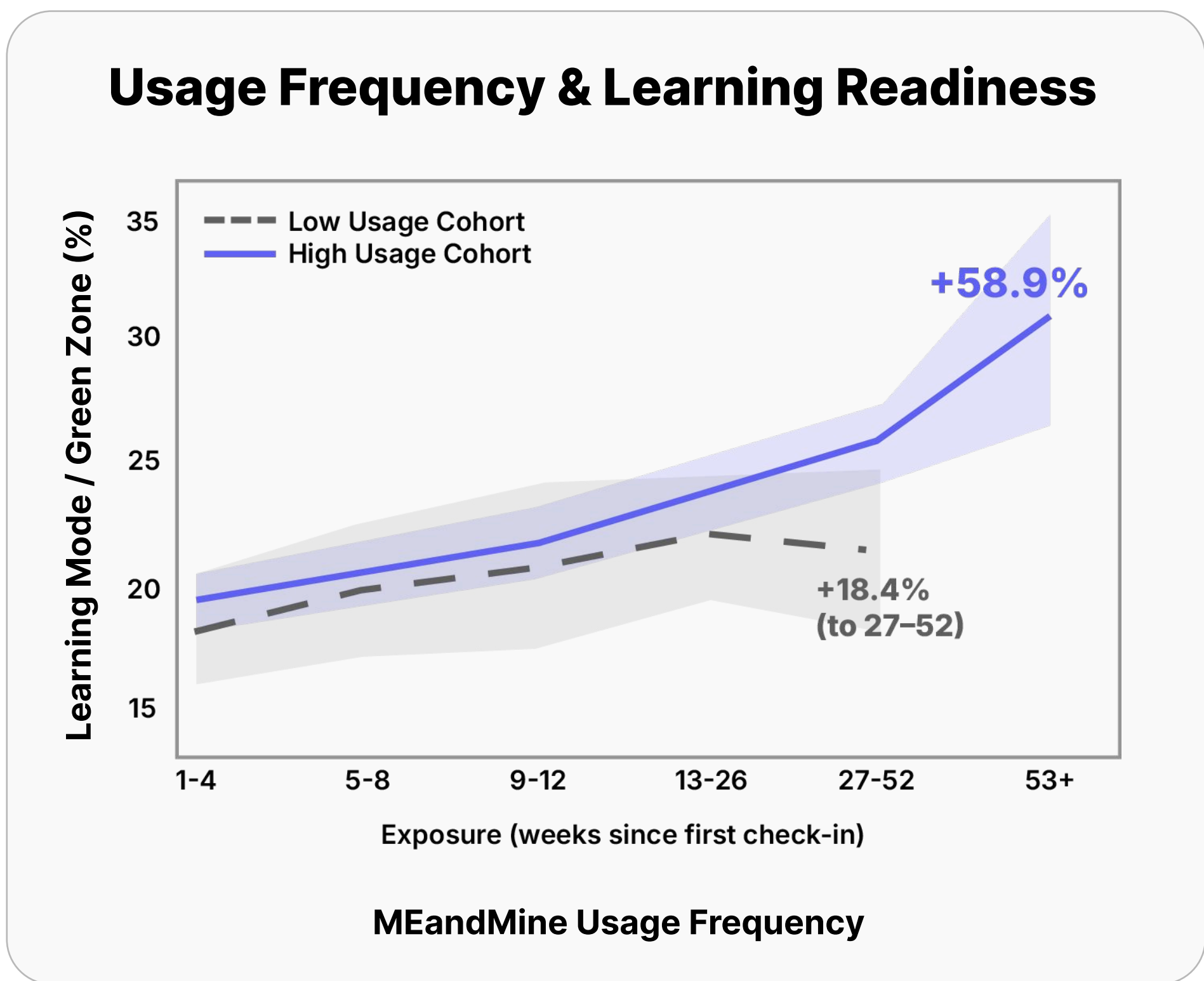
19% Fewer Discipline Referrals

Strong MEandMine usage is linked to fewer behavioral referrals, supporting upstream prevention through self-regulation.



59% Improved Learning Readiness

MEandMine helps students regulate and become ready to learn, while student-generated signals help schools identify emerging needs.



BACKED BY RESEARCH



Self-reflection gives every student a voice, including those whose needs may not be visible from the outside. It helps schools understand each student's unique experience, not rely on adult observation alone.

RESEARCH →

SSRN: A one-year study of 24,797 students (K-8)

